



ZERO TO THREE
Early connections last a lifetime

The Power of eLearning to Build the Capacity of Multidisciplinary Professionals to Strengthen Families and Promote Child Well-Being

Presenters: Jodi Whiteman, Director of Professional Development
Christina Nigrelli, Senior Director of Programs



Advancing the proven power of early connections



For close to 40 years, ZERO TO THREE's mission has been to transform the science of early childhood development into practical resources and responsive policies for millions of parents, professionals and policymakers.

Learning Objectives



- Identify approaches for creating shared language and understanding around core content to strengthening families and promoting child well-being.
- Understand how e-learning can help strengthen the capacity of professionals to engage in cross-sector collaboration.
- Articulate strategies for leveraging professional's relationships with parents to strengthen families and promote child well-being.

Learning Experiences



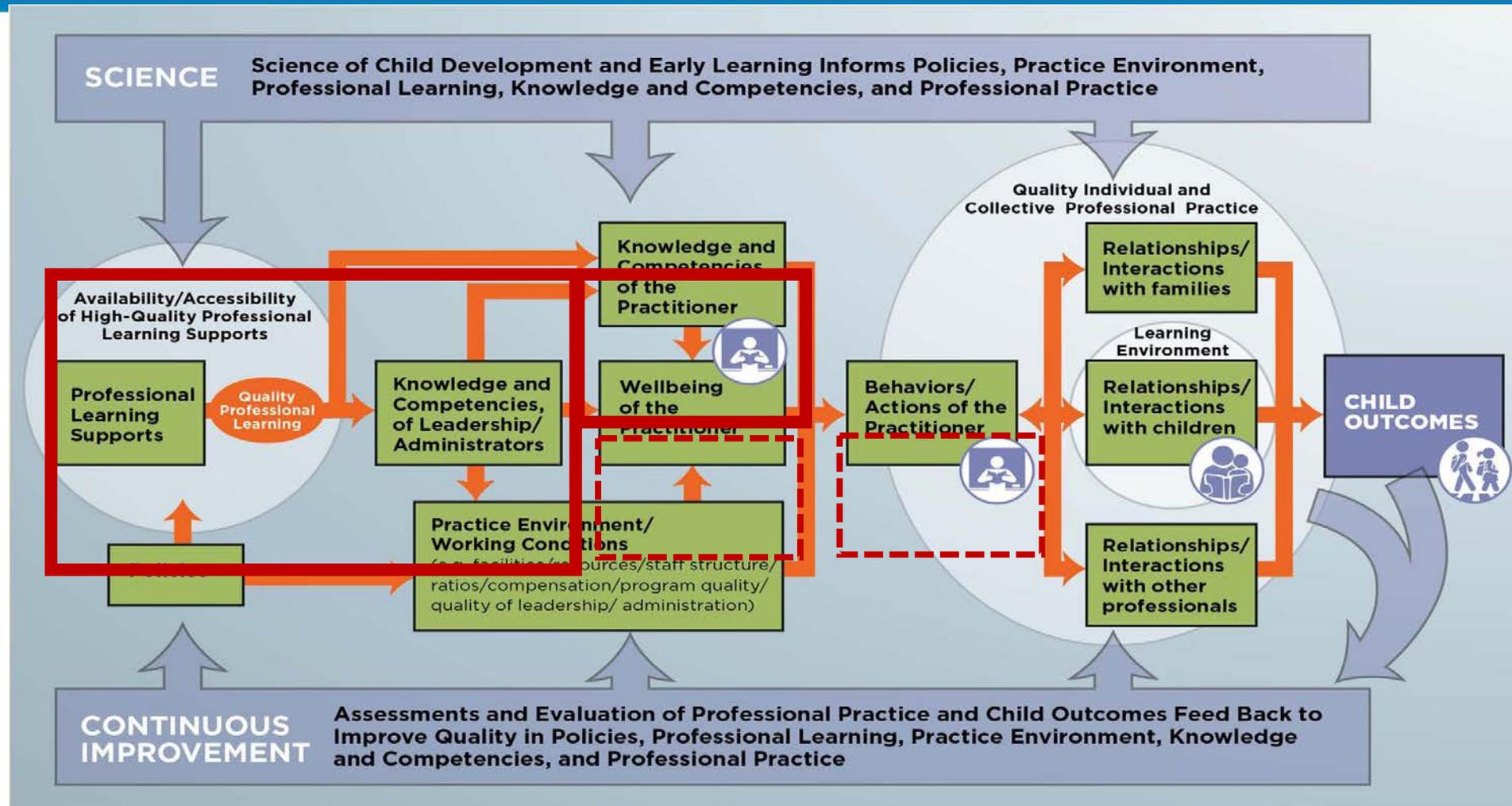
- What is “cross-sector” professional development?
- Who should be part of the cross-sector system of PD?

P-5 Workforce Development Project



Project funded by First 5 LA

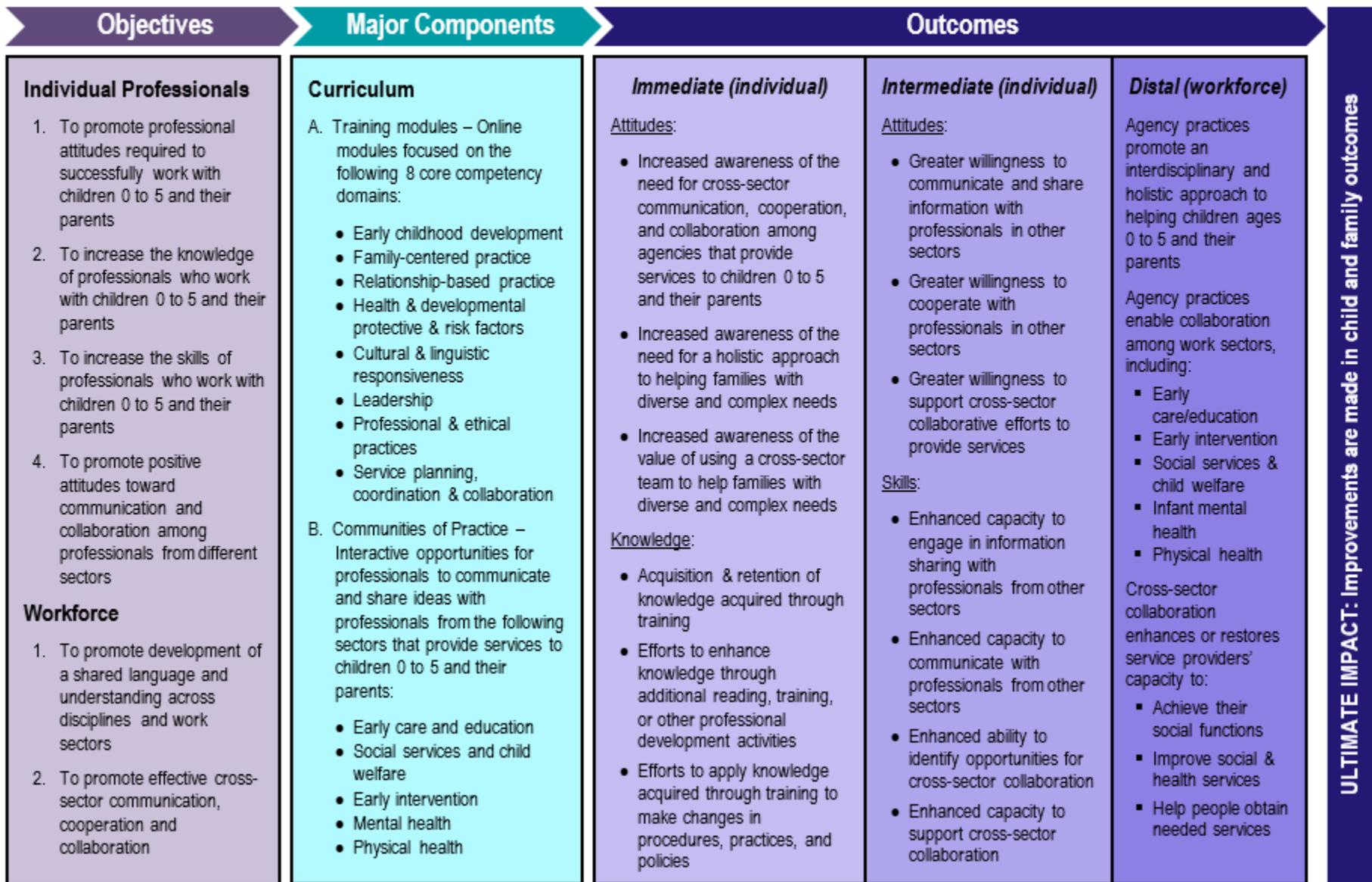
Workforce Development



From 2015 *Transforming the Workforce for Children Birth Through Age 8: A Unifying Foundation*. Institute of Medicine and National Research Council.



Prenatal to Age Five Workforce Development (P-5) WFD) Project P-5 Cross-Sector Core Competencies Curriculum Logic Model



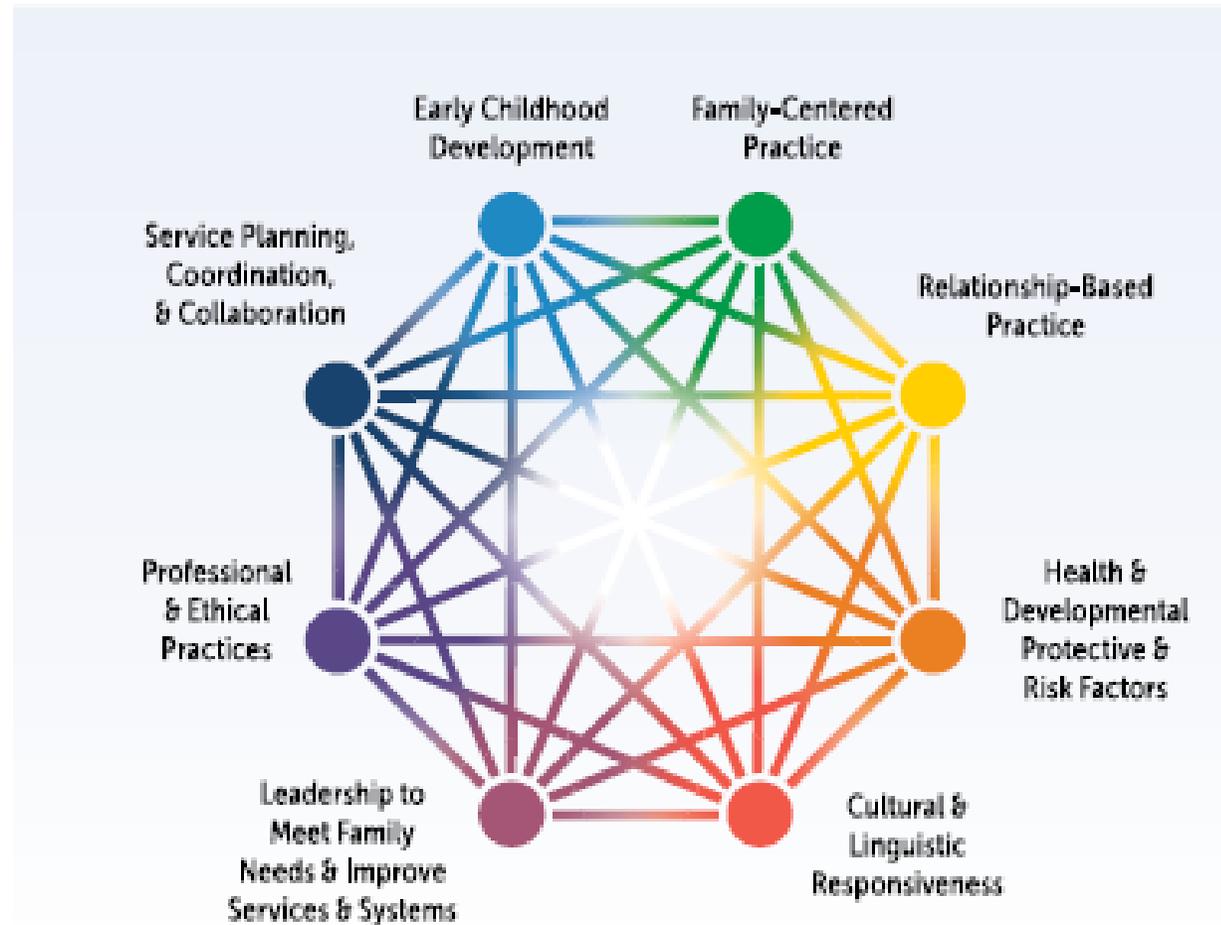
ULTIMATE IMPACT: Improvements are made in child and family outcomes

Training Goals



- A shared understanding and common language for working effectively with the P-5 population
- Strong appreciation for the importance of working across sectors
- Promote positive attitudes toward cross-sector efforts

Cross-Sector Core Competencies for the Prenatal to Age Five Field





P-5 Cross-Sector
Core Competencies



1. Understanding Family Centered Practice
2. Supporting Early Childhood Development
3. The Importance of Relationship-Based Practice
4. Recognizing Health and Developmental Protective and Risk Factors
5. Cultural and Linguistic Responsiveness
6. Promoting Coordination and Collaboration Across Service Sectors
7. Leadership
8. Professional and Ethical Practices

Framing the Training : Things to Consider



- **Lesson content was developed to**
 - Ground professionals in foundational understanding of concepts and practices
 - Designed to encourage professionals to consider those concepts and practices through a cross-sector lens
- **Concepts and practices may be new for some and review for others depending on their sector, level of expertise and work role**
- **For ALL the purpose of the training is to support professionals to**
 - Examine or reexamine foundational concepts and practices and consider implications for cross-sector work
 - Focus on how common understanding of concepts and practices can be used to support your own coordination and collaboration on behalf of children

Framing the Training : Things to Consider



Supervisory / Admin

New to the field

Direct Service

Experienced in field



P-5 Training Community of Practice Sessions



ZERO TO THREE
Early connections last a lifetime

Communities of practice are groups of people with a common interest who come together to

- *Deepen their knowledge and expertise*
- *Meet individual and group goals.*

-



Communities of Practice are designed to:

- Share strategies for implementation of new knowledge and to address practice-based dilemmas.
- Shared knowledge and learning to achieving common goals.
- Build local expertise and capacity to strengthen community service and system integration.
- Strengthen connections among members of the CoP so that they can foster one another's learning and change efforts.



Small Group Discussion

- Share
 - Goals & expectations
 - Concern or problem
 - Passion or interest
 - Need
- Identify and document themes or “things in common”



Knowledge and Know-How: Nurturing Child Well-Being provides early childhood professionals with the core knowledge they need to leverage their relationships with families to promote child well-being and raise overall quality of care.

This essential core content can support professional development and quality improvement system goals.





Knowledge and Know-How: Nurturing Child Well-Being provides eight interactive online lessons available as a stand-alone program or as part of a suite of customized services.

The lessons' topics are:

1. Creating Partnerships with Families
2. Social Emotional Development for Infants, Toddlers and Parents
3. Building A Healthy Brain
4. Promoting Well-Being and Preventing Maltreatment of Very Young Children
5. Culture and Caring for Young Children
6. Understanding Temperament
7. Responding to Challenges in Young Children's Behavior
8. Relationship-Based Practice



Knowledge and Know-How has been carefully designed, developed, and piloted to help:

- Promote providers as well-prepared professionals
- Ensure consistency of knowledge and skills across agencies
- Reduce training costs and timelines while maintaining high quality standards
- Provide accurate quality assurance data for state and other funders
- Ultimately, build family strengths and promote child well-being through effective partnerships with providers.

The Pilot: Sharing the Care: Partnering to Promote Child Well Being



Goal

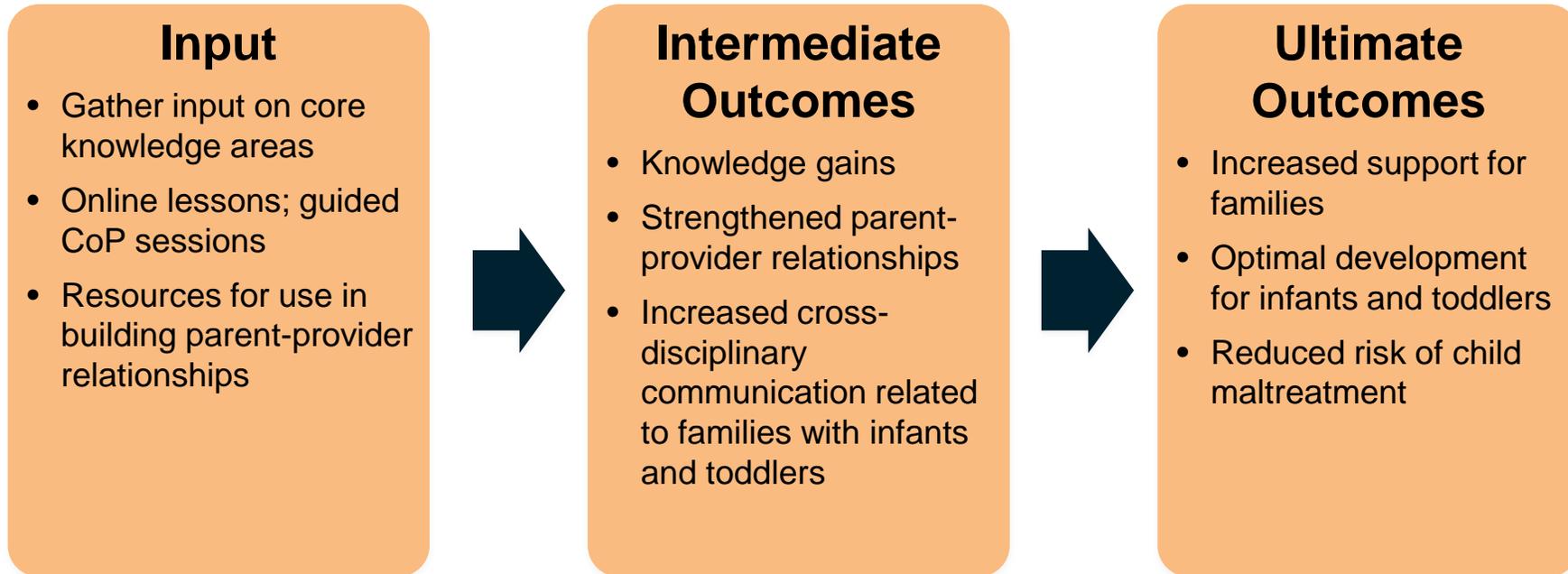
Sharing the Care's goal is to provide professional development opportunities that engage multi-disciplinary, cross-sector professionals from six communities in:

- Developing a shared knowledge base and a common language.
- Developing cross-sector professional relationships.
- Focusing on building partnerships with parents.
- Promoting well-being for very young children and their families.

Sharing the Care Communities



Theory of Change and Logic Model





- Meets the PD requirements on family support and involvement
- Helps providers build partnerships with families
- Gives providers the language to discuss a child's development with families
- Helps programs complete support for families self-assessment



Taking the Lead – A Family Child Care Initiative



Taking the Lead is a six-month professional development initiative for family child care (FCC) business owners to improve the quality of their programs, help them learn strategies for growing and sustaining a successful business, foster networking opportunities with other FCC providers, and help them gain an understanding of their role as change agents.

A primary objective of the training was to help FCC providers demonstrate competencies aligned:

- Gateways to Opportunity Family Child Care Credential—a part of Illinois' professional development system for early childhood education practitioners
- ExceleRate™ Illinois QRIS—Illinois' quality recognition and improvement system for early childhood programs.

As part of this initiative, providers participated in the Knowledge and Know-How: Nurturing Child Well-Being online lessons.

- Funded by the McCormick Center for Early Childhood Leadership
- License for 16 Users in Cohort 1
- License for 20 Users in Cohort 2
- All family child care providers were matched with mentor



What Participants had to say about the lessons.

“After looking at Module 8 I realized my goals for the children in the daycare may be different than the values, goals and beliefs of their parents. I’m going to generate a question or comment sheet asking parents question about their child. These expectations and questions will include goals for them.”

“If I zone in on one thing I learned from this unit, it would be how important it is to become more aware of MY OWN temperament, so that I am better able to recognize and appreciate the preferences and needs of others. Not realizing how I respond and react to certain situations that I might find frustrating, prevents me from understanding and appreciating the reactions of others.”

“This module is a great resource to refer back to when dealing with challenging behaviors with children. The three steps, Self-awareness, careful observation and flexible response provide a format to solving the behavior puzzle. This strategy will be implemented in my program.”

Questions



ZERO TO THREE ANNUAL CONFERENCE

Formerly The National Training Institute (NTI)

**New Orleans, LA
December 7-9, 2016**

SAVE

THE DATE



ZERO TO THREE's Annual Conference is your one-of-a-kind opportunity to be informed by the experts and inspired by your colleagues – make plans to attend today.

When and Where

Start Date: 12/7/2016 8:30 AM EST

End Date: 12/9/2016 7:00 PM EST

Location: New Orleans Hilton Riverside

City & State: New Orleans, LA

<https://www.zerotothree.org/events/2-annual-conference-2016-building-powerful-connections>

Become a Member



Becoming a member of ZERO TO THREE means joining a unique community of passionate and dedicated professionals who share a commitment to successful futures for all children. We will serve our members by offering them exclusive Access to useful tools, valuable learning opportunities and practical resources to grow their skills and improve their practice that they won't find anywhere else.

Pricing

Options	Price
Membership (Print)—includes 6 printed issues of the <i>ZERO TO THREE Journal</i> as well as digital access	\$120
Membership (Digital)—includes 6 issues of the <i>ZERO TO THREE Journal</i> with digital access only	\$100
Student/Retiree Membership (Digital)—includes 6 issues of the <i>ZERO TO THREE Journal</i> with digital access only	\$50

<https://www.zerotothree.org/membership>



How to reach us?



Christina Nigrelli
Senior Director of Programs
cnigrelli@zerotothree.org



Jodi Whiteman
Director, Professional Development
jwhiteman@zerotothree.org