



FIRST THINGS FIRST

EARLY CHILDHOOD SUMMIT 2014

LEARN. SHARE. GROW.

August 18-19, 2014
Phoenix Convention Center

EARLY CHILDHOOD SUMMIT 2014

SCHEDULE OF EVENTS

Monday, August 18

7:00am - 5:00pm	Registration and Exhibitors	
8:30am - 10:00am	Welcome and Opening Keynote: Sharon Lynn Kagan	Ballroom
10:30am - 12:00pm	Featured Speaker: Harvey Karp	120A (Ballroom)
	Featured Speaker: Judy Jablon	120D (Ballroom)
	Breakout Sessions: Block 1	Various
12:00pm - 1:00pm/1:30pm	Lunch on your own	
1:00pm - 3:00pm	Tribal Gathering (registration required)	120D (Ballroom)
1:30pm - 3:00pm	Featured Speaker: Dina Castro	120A (Ballroom)
	Breakout Sessions: Block 2	Various
3:30pm - 5:00pm	Breakout Sessions: Block 3	Various

Tuesday, August 19

7:00am - 2:00pm	Registration and Exhibitors	
8:30am - 10:00am	Featured Speaker: Harvey Karp	120A (Ballroom)
	Featured Speaker: Dina Castro	120C (Ballroom)
	Featured Speaker: Judy Jablon	120D (Ballroom)
10:15am - 11:45pm	Breakout Sessions: Block 4	Various
12:00pm - 1:30pm	Celebration Lunch and Keynote: Byron Garrett	Ballroom
1:30pm	Summit concludes	
2:00pm - 4:00pm	FTF Board Meeting	126AB

WELCOME FROM FIRST THINGS FIRST



As professionals dedicated to enhancing school readiness for all Arizona children, information and relationships are keys to our success. First Things First created the Early Childhood Summit as a professional development and networking opportunity for our fellow early childhood champions.

Over the next two days, you will have the opportunity to: **LEARN** about the latest research and best practices in working with young children and their families; **SHARE** your experience and insight with other professionals; and **GROW**, both personally and professionally through those interactions.

Whether you are new to the field of early childhood or a seasoned professional, the Summit offers many exciting and thought-provoking learning opportunities. This program outlines the Summit's varied sessions, carefully designed to ensure a meaningful experience for you. Please take the time to read through the session descriptions and plan a schedule that will enhance your work and expand your professional network of early childhood colleagues.

On behalf of the First Things First Board, welcome to the 2014 Early Childhood Summit. We know that you will leave here even more knowledgeable and passionate about your work on behalf of young children. Thank you for making us part of those efforts and for your continued partnership in ensuring every Arizona child is Ready for School and Set for Life!

Sincerely,

A handwritten signature in black ink that reads "Janice L. Decker". The signature is fluid and cursive.

Janice L. Decker
Chair, First Things First Board



FIRST THINGS FIRST
Ready for School. Set for Life.

**Your child has
enormous potential.**
Home Visiting helps you bring it out.



Visit StrongFamiliesAZ.com



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THANK YOU 2014 SPONSORS

GROW



LEARN



EARLY CHILDHOOD COMMUNITY SUPPORTERS

APS

Arizona State Library

Association for Supportive Child Care

Child and Family Resources, Inc.

Easter Seals Blake Foundation

School Specialty, Inc. - Childcraft

THANK YOU EXHIBITORS

First Things First appreciates your participation and encourages Summit attendees to spend time networking with and learning more about these organizations.

- Arizona Department of Health Services – Empower Program
- Arizona Department of Health Services – Maternal, Infant and Early Childhood Home Visiting Program
- Arizona Friends of Foster Children Foundation
- Arizona Lions Vision Center, Inc.
- The Arizona Partnership for Immunization
- Arizona State Talking Book Library
- ASU Online – Mary Lou Fulton
- Brookes Publishing Co., Inc.
- CASA of Arizona
- Children's Bureau/NuParent
- Community Playthings
- Constructive Playthings
- Expect More Arizona
- Grand Canyon University
- Institute for Healthcare Advancement
- Kaplan Early Learning Company
- Lakeshore Learning Materials
- Parents as Teachers
- Prescott College
- Raising Arizona Kids
- Teen Outreach Pregnancy Services
- Professional Career Pathway Project
- Quality First Academy
- Valley of the Sun United Way
- VisionQuest 20/20

90% OF A CHILD'S BRAIN DEVELOPS BEFORE KINDERGARTEN.

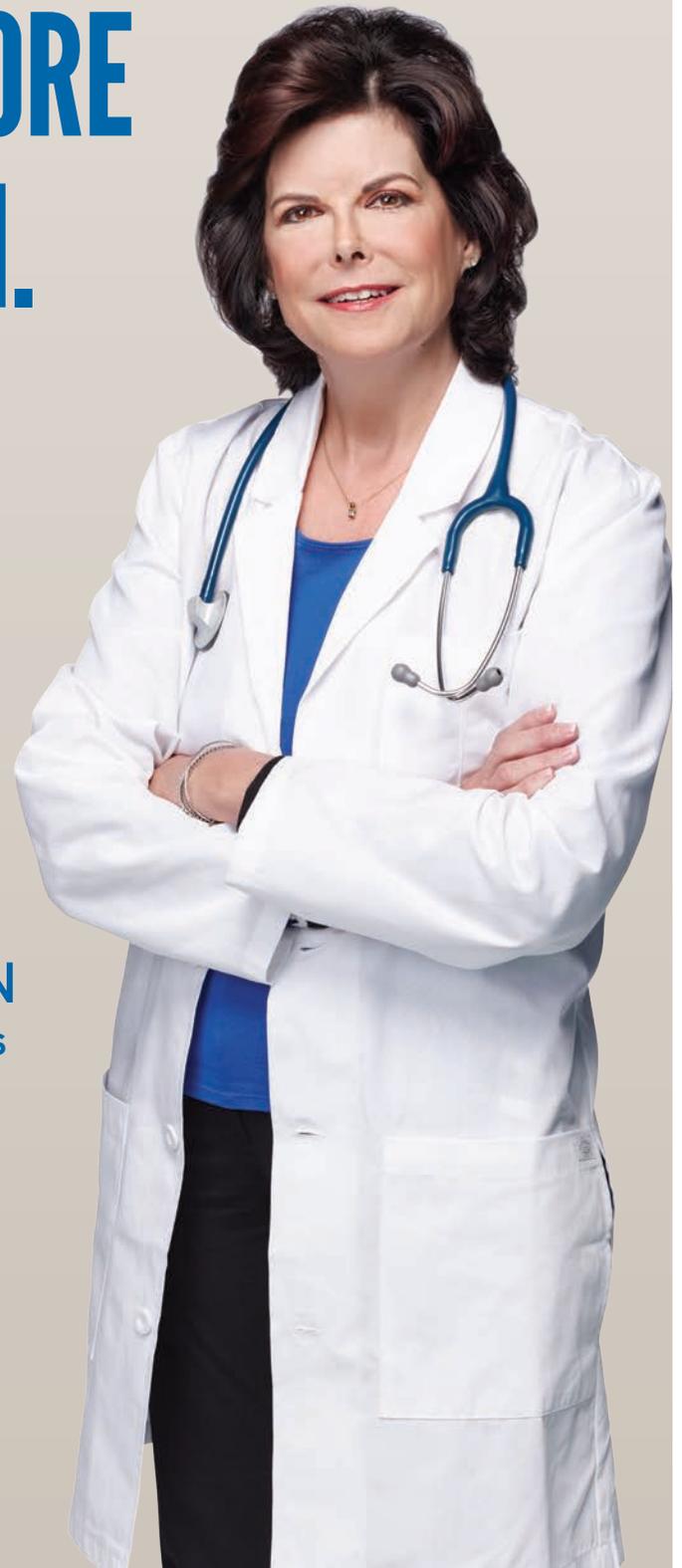
“As a pediatrician, I know positive, nurturing experiences in a child's first five years lay the foundation for a lifetime. That's why First Things First partners with communities across Arizona to strengthen families and support the health and learning of our youngest children.”

PEDIATRICIAN
Dr. Lyndy Jones

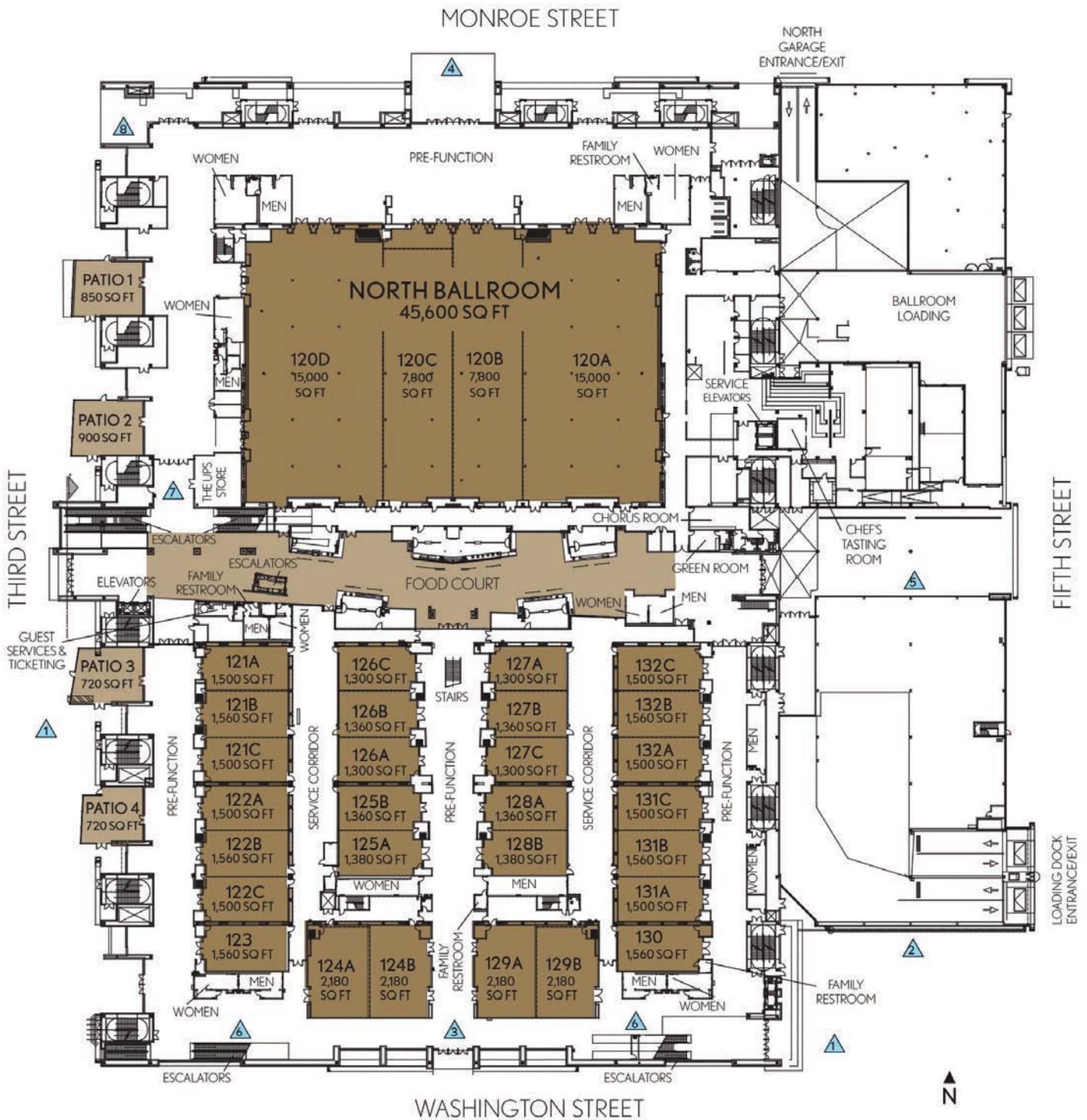


FIRST THINGS FIRST

FirstThingsFirstAZ.gov



PHOENIX CONVENTION CENTER MAP



GENERAL INFORMATION

Parking

Complimentary parking at the Phoenix Convention Center (in the North, East, West or Heritage garages only) is included with registration for the Summit. Upon entry into one of these garages, you will take the parking ticket and retain it. Upon departure, please present this ticket together with one of the two Summit parking vouchers you received at Summit registration check-in. If you lose your parking voucher or park in a garage other than those specified for the First Things First Early Childhood Summit, you will be charged the full parking rate for the day.

Meals

Your conference registration includes the Celebration Lunch on Tuesday, August 19. For lunch on your own on Monday, August 18, the Phoenix Convention Center will have some food concession services available in the Metro Marche, a centrally-located food court in the North Building. In addition, there are dozens of full-service restaurants, bistro services and fast food locations available within walking distance of the Phoenix Convention Center.

Seating

We have tried to anticipate and plan for seating capacities for individual sessions, but it's very likely that some rooms will fill up. We apologize in advance and recommend that you arrive as early as possible for key sessions on your personal itinerary. Room capacities are set by the Fire Marshal and must be complied with.

Social Media

Please use the hashtag **#FTFSummit** when tweeting or posting to Facebook about the Summit. Use it to search for what others are saying, too. We've set up a Summit backdrop outside the Ballroom for you to pose for photos with colleagues. Take some and share. And don't forget to use the hashtag.

No Wi-Fi/Charging Available

We apologize in advance for any inconvenience, but the Phoenix Convention Center does not provide free Wi-Fi in most areas. (In the North Building, it is only available in the Metro Marche.) Also, please be sure that your electronics are fully charged before arriving at the Phoenix Convention Center for the Summit, as there are no charging stations or electrical outlets available.

Certificate of Attendance

A certificate of attendance for the First Things First Early Childhood Summit 2014 is available for download at summit.azftf.gov/schedule.

Book Signings

Keynote speaker Byron Garrett will host a book signing on Tuesday, August 19, following the Celebration Lunch. Featured speaker Harvey Karp will host book signings on Monday, August 18 from 12 to 1 pm and also on Tuesday, August 19, following the Celebration Lunch. Books will be available for purchase, and signings will take place in the Exhibitors area.

KEYNOTE SPEAKERS



Sharon Lynn Kagan

Sharon Lynn Kagan is the Virginia and Leonard Marx Professor of Early Childhood and Family Policy and co-director of the National Center for Children and Families at Teachers College, Columbia University, and professor adjunct at Yale University's Child Study Center.

Recognized internationally and nationally for her accomplishments and scholarship related to the care and education of young children, Kagan is the author of 225 articles and 14 books, and her analytic work has helped the field define school readiness, the early childhood system, dimensions of collaboration, and leadership in early care and education. Currently, she is a member of over 30 national boards or panels, and is working with 45 countries around the globe to establish early learning standards, public policies and teacher education strategies. Her work focuses on the application of research to public policy on topics such as child care, Head Start, preschool programs, family-school relationships, early childhood systems and infrastructure development, professional development, and assessment and accountability in early childhood education. She is dedicated to early childhood education, having been a Head Start teacher and director, as well as an administrator in the public schools and Director of the New York City Mayor's Office of Early Childhood Education.

Recipient of international and national honorary doctoral degrees, Dr. Kagan is past president of the National Association for the Education of Young Children and a past president of Family Support America. She has served as chair of the National Education Goals Panel Technical Planning Group for Goal One; a member of the Clinton Education Transition Team; a distinguished fellow for the Education Commission of the States; and a member on numerous National Academy of Sciences, foundation, and administration panels. She was made a fellow of the American Educational Research Association (AERA) in 2010 and elected to membership in the National Academy of Education in 2012. She is the only woman in the history of American education to receive its three most prestigious awards: the 2004 Distinguished Service Award from the Council of Chief State School Officers (CCSSO), the 2005 James Bryant Conant Award for Lifetime Service to Education from the Education Commission of the States (ECS), and the Harold W. McGraw, Jr. Prize in Education.



Byron V. Garrett

Byron V. Garrett is chairman of the National Family Engagement Alliance and former CEO of the National PTA. An advisor to Fortune 500 companies, organizations and individuals, Garrett directs the innovative schools program for Microsoft and is an executive consultant for Scholastic. He is the author of *The ABC's of Life* (Scholastic, 2013) and writes a monthly column for *Parenting*.

Throughout his career, Garrett has been a visionary agent of change, promoting the idea that everyone has an obligation and opportunity to serve the best interests of our nation's most precious resource – children. A leading education advocate and former K-8 principal, he served as a key strategist for NBC News' Education Nation and produced the 1st Annual Building a Grad Nation Summit for the America's Promise Alliance.

Garrett has a unique combination of experience from both the non-profit and governmental sectors, having served as the first chief of staff for the Office of Public Affairs at U.S. Customs and Border Protection (an agency of the U.S. Department of Homeland Security). Prior to this, he served as national program leader for the 4-H National Headquarters at the U.S. Department of Agriculture and was appointed by The White House as co-convenor of the Helping America's Youth Initiative, an interagency effort to address challenges facing youth and promote successful solutions.

Earlier in his career, Garrett spent a decade in Phoenix as an education advocate and community leader. He served as a policy advisor for faith and community initiatives for Governor Janet Napolitano and, prior to that role, was the director of the Governor's Division for Community and Youth Development.

FEATURED SPEAKERS



Dina Castro

Dina C. Castro, M.P.H., Ph.D., is an expert on the early care and education of linguistically and culturally diverse children. She is joining the faculty at the University of North Texas' College of Education in Fall 2014 as Professor and Velma E. Schmidt Endowed Chair in Early Childhood Education. Previously she was a research professor at Arizona State University's Mary Lou Fulton College of Education, and senior scientist at the FPG Child Development Institute, University of North Carolina at Chapel Hill. Dr. Castro serves as director of the Center for Early Care and Education Research - Dual Language Learners, a national research center funded by the Administration for Children & Families, a division of the U.S. Department of Health and Human Services.

Dr. Castro also is principal investigator on Nuestros Niños Program: Promoting School Readiness for English Language Learners, a randomized controlled trial study to test the efficacy of a professional development intervention for teachers of DLLs funded by the National Institute for Child Health and Human Development.

She is first author of the book *New Voices ~ Nuevas Voces Guide to Cultural and Linguistic Diversity in Early Childhood* and has published numerous articles, book chapters and reports.



Judy Jablon

Judy Jablon is a passionate teacher, committed to creating conversations among educators about how to use our collective wisdom to make a significant difference for children and families. Her work in early childhood education focuses on the importance of relationships, teacher-child interactions, effective communication and assessment.

She has worked extensively designing projects and providing professional development for state departments of educations and federal, state and local agencies.

Jablon has authored numerous books, articles, training manuals and videos in the field of education and communication, including *Powerful Interactions: How to Connect with Children to Extend their Learning*.



Harvey Karp, MD

Dr. Harvey Karp is a pediatrician and child developmentalist and assistant professor at Keck School of Medicine at the University of Southern California.

He received his medical degree from Albert Einstein College of Medicine and completed residency at Children's Hospital of Los Angeles. He then performed a dual fellowship in ambulatory pediatrics and child development at UCLA. Following his training, he practiced general pediatrics for 25 years in Santa Monica, California.

Dr. Karp's landmark work on infant calming and sleep and toddler emotional development has frequently been featured in the national press. His widely used parenting DVDs/books, *The Happiest Baby on the Block*, *The Happiest Toddler on the Block* and *The Happiest Baby Guide to Great Sleep: Birth to 5* have made him America's most read pediatrician. He is also an authority on children's environmental health and breastfeeding. Over 3000 certified instructors teach his baby calming/sleep techniques in hospitals, WIC clinics, postpartum depression and child abuse prevention programs, military bases, etc. across the country and in a dozen other nations.

Dr. Karp serves on several advisory boards and has received numerous honors and awards for his work. He is a Fellow of the American Academy of Pediatrics



Jewish Family
& Children's Service

What We Do

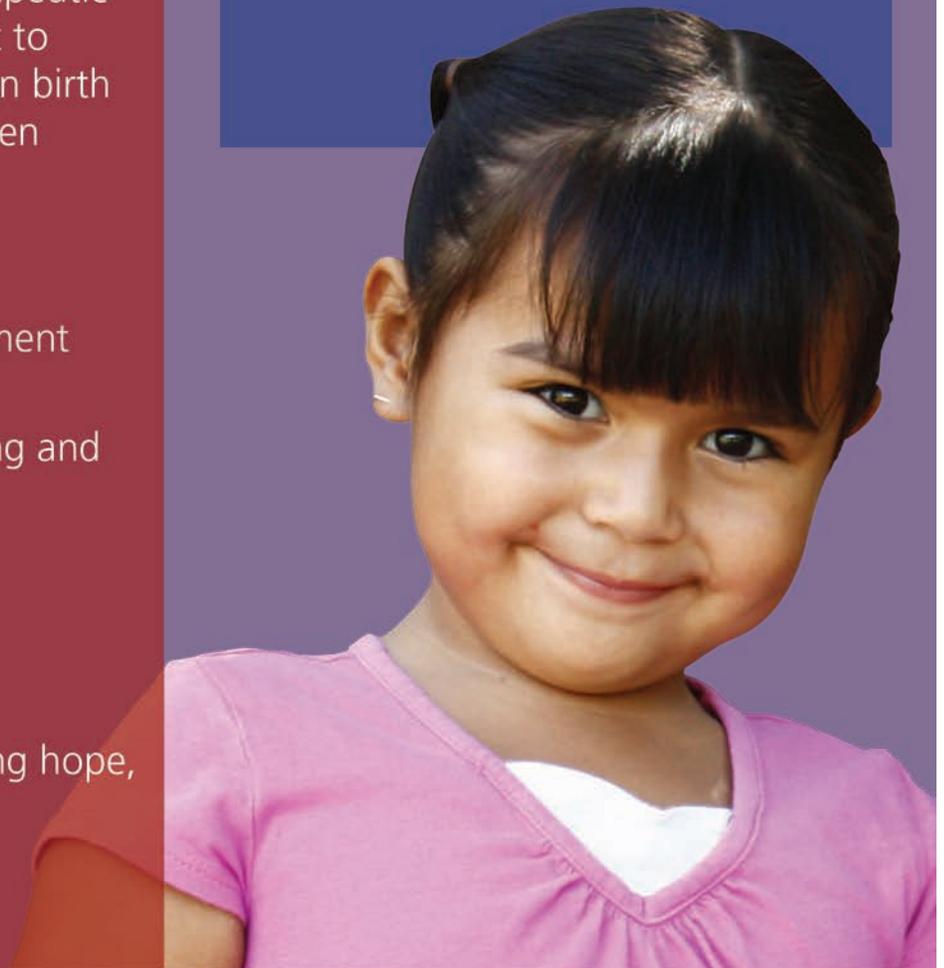
Provide emotional, therapeutic and educational support to more than 3,500 children birth to age five who have been abused or neglected

Reduce exposure to unstable family environment

Assess & address bonding and attachment issues

Enhance developmental functioning

Healing families, restoring hope, and strengthening our community



Healing Lives. Whatever It Takes.

www.jfcsaz.org

BREAKOUT SESSIONS BY STRAND

For your convenience, each of the more than 75 Summit breakout sessions is numbered and identified with one or more of the following strands – subject matter areas designed to help you plan your Summit itinerary based on your particular interests. Read the descriptions of each session for more information.

Children’s Health

1, 2, 3, 14, 16, 17, 18, 34, 38, 39, 40, 59, 60

Cultural Responsiveness

24, 50, 58, 70

Data-Driven Decision Making

3, 8, 13, 19, 27, 30, 35, 37, 42, 45, 64

Early Learning

5, 6, 7, 15, 18, 21, 22, 28, 32, 35, 36, 41, 42, 48, 50, 56, 58, 61, 62, 63, 70, 72

Family Support

7, 10, 18, 25, 32, 35, 37, 44, 49, 58, 64, 74

Leadership Development

1, 12, 15, 22, 26, 29, 33, 40, 46, 47, 51, 52, 53, 55, 56, 67, 69, 72, 75

New Council Members

4, 5, 11, 19, 20, 23, 27, 30, 40, 41, 43, 66, 76

Systems Building

1, 2, 3, 4, 7, 8, 11, 13, 14, 16, 20, 22, 23, 29, 31, 32, 37, 42, 43, 46, 47, 49, 51, 52, 56, 57, 61, 65, 66, 68, 71, 75, 76

Tribal Communities

8, 9, 54, 73

16 Arizona Communities Are Making Early Literacy A Priority

Read On Arizona Salutes You



Read On Arizona is a public/private collaboration committed to building an early literacy system that improves language and literacy outcomes for Arizona's children from birth through age eight—**delivering the right program at the right time to every child.**

As a Read On Arizona community—
enjoy access to early literacy:

- research and data
- expertise and technical assistance
- community-specific solutions

To Join the Effort Visit:
ReadOnArizona.org

NEW REGIONAL COUNCIL MEMBERS

Thank you for volunteering to serve as a member of a First Things First regional partnership council. Your time, expertise and vision will help provide opportunities for young children in your community to get a strong start in life. We hope that the FTF Early Childhood Summit will inform your work and further inspire your commitment on behalf of Arizona children and families.

Suggested Breakout Sessions

In addition to the keynote and featured speakers, the Summit presents more than 75 breakout sessions on a variety of early childhood subject matter. For your convenience, the following is a suggested track of sessions for new regional council members:

Monday, August 18

10:30am	New Council Member Orientation	122A
1:30pm	First Things First Quarterly Grantee Data Reports 101: The Basics	122A
3:30pm	Regional Council Strategic Planning and Funding Plan Development in the Context of System Building	124A

Tuesday, August 19

10:15am	First Things First Fiscal and Program Policy Direction: SFY16 and Beyond	124AB
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On-Site Assistance with State of Arizona Volunteer Registration Requirements

Have you completed the paperwork and online trainings required to serve as a volunteer council member, as mandated by the State of Arizona? If not, please stop by Room 127C on Monday to finalize this process. The required forms and access to computers for the online trainings will be available, and an FTF staff member will be present throughout the day to assist you.

All regional council members are required to provide or complete the following:

1. Completion of forms to obtain an Employee Identification Number (EIN)
 - Employee Personal Information Form
 - State and Federal Tax Forms
 - Direct Deposit Form and voided bank check
 - State of Arizona Driver's Authorization Form
2. Completion of Online Training
 - Defensive Driving Course
 - Public Service Orientation

**Please stop by Room 127C
on Monday to complete
these requirements.**



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SUMMIT 2014
LEARN. SHARE. GROW.

MONDAY
AUGUST 18, 2014

MY ITINERARY

Monday, August 18	Session	Room
8:30am - 10:00am	Welcome/Opening Keynote: Sharon Lynn Kagan	Ballroom
10:30am - 12:00pm	Featured Speakers/Breakout Sessions: Block 1 <hr/>	
12:00pm - 1:00/1:30pm	Lunch on your own	
1:00pm - 3:00pm or 1:30pm - 3:00pm	Tribal Gathering (if pre-registered) Featured Speaker/Breakout Sessions: Block 2 <hr/>	120D (Ballroom)
3:30pm - 5:00pm	Breakout Sessions: Block 3 <hr/>	

Notes

8:30A - 10:00A

Welcome and Opening Keynote

Sharon Lynn Kagan

Sharon Lynn Kagan is the Virginia and Leonard Marx Professor of Early Childhood and Family Policy and co-director of the National Center for Children and Families at Teachers College, Columbia University, and professor adjunct at Yale University's Child Study Center. *(Full bio on page 12)*

Room: Ballroom

10:30A - 12:00P

Featured Speakers and Breakout Sessions: Block 1

Harvey Karp | The Happiest Baby: Can a Simple Infant Calming/Sleep Intervention Reduce Child Abuse, Postpartum Depression and SIDS?

Babies are a great joy, yet they can also be highly stressful...especially for parents disadvantaged by poverty and other life stresses. Extensive evidence reveals that infant crying and parental exhaustion can trigger morbidity, mortality and serious family dysfunction (including depression, child abuse, infant sleep death, breastfeeding failure, etc.). A novel family-centered paradigm to boost parent competence by reducing fussing and promoting sleep will be discussed along with recent studies demonstrating its effectiveness. *(Session repeated Tuesday at 8:30am)*

Room: 120A (Ballroom)

Judy Jablon | Interactions: The Ripple Effects

People at all levels within a system are affected by relationships and interactions. Too often the challenges and complexities of large systems lead to negative interactions, causing ripples that increase stress and decrease effectiveness. Using Powerful Interactions at all levels is like gently tossing a stone into a pond, creating positive ripples that improve quality throughout the system and ultimately enhance the lives of young children. *(Session repeated Tuesday at 8:30am)*

Room: 120D (Ballroom)

10:30A - 12:00P

1. What's Up with Empower PLUS+ ?

Bonnie Williams, Arizona Department of Health Services

What is Empower PLUS+ and how does it compare to the Empower Program? We'll answer this and more. Learn how to support healthy change in your program and see real-life examples.

Room: 121A | **Strand:** Systems Building, Leadership Development, Children's Health

2. It Takes a Village to Prevent Tooth Decay

Megan Miks, Laurie Clark & Kathleen Dowler, Dignity Health/Chandler Regional Medical Center

Learn how early childhood and family support providers can impact the #1 chronic childhood disease using a systems-based approach. Attendees will receive information and resources to improve the oral health of the children they serve.

Room: 121B | **Strand:** Systems Building, Children's Health

3. Advancing Children's Vision Health through Technology-Based Vision Screenings and Data Management

James O'Neil, VisionQuest 20/20, Inc.

Learn about opportunities to improve children's vision health, academics and overall quality of life through preventive vision screenings including best practices, new technology-based methods and data management solutions.

Room: 121C | **Strand:** Systems Building, Data-Driven Decision Making, Children's Health

4. New Council Member Orientation

K Vilay, First Things First

New to First Things First? How do regional councils and the State Board work together? This session will provide information and resources to help regional council members make informed decisions.

Room: 122A | **Strand:** New Council Members, Systems Building

5. Quality First Assessment: a Dynamic and Evolving Process

Katie Romero & Liz Blanchard, Southwest Human Development; Virginia Maya, Association for Supportive Child Care

Learn about the primary changes in assessment procedures for FY15. Questions about the tools utilized to measure quality in early care and education settings will also be encouraged and addressed.

Room: 122B | **Strand:** New Council Members, Early Learning

10:30A - 12:00P

6. Re-Conceptualizing Family Literacy: Teaching Dialogic Reality from a Neurological Perspective

Billie Enz & Jill Stamm, New Directions Institute

Most family literacy programs teach parents how to use shared reading strategies. This session offers easy and effective ways to help parents understand the neurological reasons why these strategies work.

Room: 122C | **Strand:** Early Learning

7. Family Support and Literacy: Arizona's Framework to Put Young Children on the Pathway to Success

Stephanie Willis & Christine Bach, First Things First

First Things First's Family Support and Literacy Team will provide a strategy overview and discuss the importance of supporting families as an integral component of the early childhood system.

Room: 123 | **Strand:** Family Support

8. First Things First Research and Evaluation Plan: 2014 National Advisory Panel

Progress Update and Summary

Roopa Iyer, Sam Leyvas & Karen Woodhouse, First Things First

This session will offer a progress report on key projects and activities in the FTF Research and Evaluation Plan and a summary of the 2014 National Advisory Panel Meeting.

Room: 124A | **Strand:** Systems Building, Tribal Communities, Data-Driven Decision Making

9. Working More Effectively with Tribes

LaToya Beatty, Melissa Begay, Tiburcia Yocupicio-Chambers & Ina Perez, First Things First

This interactive session offers a basic understanding of historical trauma experienced by many tribes and Native American cultural communication. Skills for cross-cultural communication and tips for working more effectively with tribes will be shared.

Room: 124B | **Strand:** Tribal Communities

10. Why Do They Act That Way? Understanding Children's Temperament

Neil Tift, Child Crisis Center

Temperament is a set of traits that determines a child's personality and, in turn, their behavior. This workshop will present information to help staff understand how to work with children with distinct temperaments.

Room: 125A | **Strand:** Family Support

10:30A - 12:00P

11. Early Childhood, Every Day: Be a Voice for Young Children

Cynthia Pardo & Bret Haupt, First Things First

Learn how to integrate early childhood in your everyday communications throughout Arizona's rural, urban and tribal communities.

Room: 125B | **Strand:** New Council Members, Systems Building

12. Finding Your True Colors

Barb Gordon, Association for Supportive Child Care

Personality styles define how we get along with others and how others perceive us. Use the information to strengthen yourself and your team.

Room: 126A | **Strand:** Leadership Development

13. Using Regional Evaluation Studies to Inform Data-Driven Decision Making and Regional System Building

Lisa Colling, Jessica Brisson, Francisco Padilla & Melissa Avant, First Things First

This presentation provides an overview of regional strategy evaluation and how recent findings generated from strategy evaluation studies have been utilized to inform data-driven decision making and strategic planning efforts. *(Session/materials co-authored by Roopa Iyer.)*

Room: 126B | **Strand:** Data-Driven Decision Making, Systems Building

14. Current Substance Abuse Trends in Arizona and Combatting the Adverse Effects on Children

Merilee Fowler, Community Counts/MATFORCE; Sheila Polk, Yavapai County Attorney's Office/MATFORCE

This presentation will outline current trends in substance abuse in Arizona and address strategies that can be implemented to assist caregivers in combatting the negative consequences on children.

Room: 127A | **Strand:** Children's Health, Systems Building

15. Introducing Arizona's Early Childhood Career and Professional Development Network

Stephanie Golden & Ginger Sandweg, First Things First

This session will emphasize workforce knowledge and competencies, career lattice, professional development website and workforce registry, and a comprehensive system of degrees and credentials.

Room: 130 | **Strand:** Leadership Development, Early Learning

1:00P - 3:00P

Tribal Gathering

First Things First's annual Tribal Gathering is an opportunity for tribal leaders, regional partnership council members, tribal organizations and community partners to share experiences and discuss efforts to support early childhood in Arizona tribes and nations.

Room: 120D (Ballroom)

Opening the Circle

2nd Annual Lanna Flood Memorial Address: Don Bartlette

Author, educator and activist Don Bartlette uses his personal and professional experiences to describe the impact of historical trauma on family structures and parenting practices in Native communities.

Sharing Perspectives

In Memoriam

Honoring the contributions of the late Beverly A. Russell to her community and to Arizona's children.

Native American Cultural Performance

Closing the Circle



Don Bartlette

For more than 40 years, public speaker and Native American activist Dr. Don Bartlette has been sharing the story of his experiences as a Chippewa Indian child with speech and other disabilities growing up in an environment of poverty, family and school violence, juvenile delinquency, homelessness, child abuse, racism and alcoholism; and how one person in his community helped him to overcome these childhood disadvantages and survive in a multi-cultural world.

Bartlette's professional career includes more than 20 years as a social worker, counselor, educator, consultant and advocate for minority persons, victims of child abuse, survivors of alcohol addiction, troubled youth and persons with disabilities.

1:30P - 3:00P

Featured Speaker and Breakout Sessions: Block 2

Dina Castro | Developmental Science and the Dual Language Experience

Understanding the developmental trajectories and the mutually defining features of development for our youngest dual language learners (DLLs) is critical for the creation and implementation of policies and practices that are responsive to the unique characteristics and experiences of these children. Recent neuroscience and linguistic research suggest that there is a need for a shift of paradigms from vulnerability to asset approaches in the early education of dual language learners. This presentation will address the state of knowledge on the cognitive, language and literacy development of children growing up in bilingual contexts and discuss how policies and practices in early education can ensure that young DLLs are provided with optimal environments that effectively promote their development and learning, supporting them in reaching their potential. *(Session repeated Tuesday at 8:30am in Room 120C)*

Room: 120A (Ballroom)

16. Yavapai Child Nutrition Initiative

Harvey Grady, Yavapai Food Council

An effective strategy for providing sustainable healthy meals for food-insecure children in child care centers and schools in a rural county.

Room: 121A | **Strand:** Systems Building, Children's Health

17. Teledentistry: Assisted, Affiliated Dental Hygiene Practice

Fred Summerfelt, Northern Arizona University

Teledentistry allows dental hygienists to digitally acquire and transmit diagnostic data to a distant dentist for triage, diagnosis and patient referral while providing preventive oral healthcare services to underserved populations.

Room: 121B | **Strand:** Children's Health

18. The Hourglass Model: a Framework to Behavioral Support Services

Shulamit Ritblatt, San Diego State University

Be introduced to the hourglass model, the reflective circle, and create behavioral circles and maps. Learn to use the music-based activities with large groups, small groups and one-one-one with children to support emotion and behavior regulation.

Room: 121C | **Strand:** Early Learning, Children's Health, Family Support

1:30P - 3:00P

19. First Things First Quarterly Grantee Data Reports 101: the Basics

Meena Shahi & Roopa Iyer, First Things First

This session will provide an overview of the purpose, content, interpretation and use of First Things First quarterly grantee data reports.

Room: 122A | **Strand:** New Council Members, Data-Driven Decision Making

20. Fulfilling Arizona's Commitment to Our Youngest Kids: FTF Strategic Communications 2014-2017

Liz Barker Alvarez & Angela Mussi, First Things First

Learn how FTF's strategic communications efforts will spur Arizonans from all walks of life to join the movement to get every young child ready for school and set for life!

Room: 122B | **Strand:** New Council Members, Systems Building

21. The CLASS Measure: Infants, Toddlers and Effective Interactions

Jane McCarty, Teachstone

Explore the infant and toddler CLASS measures, how they align with children's developmental stages, and practical suggestions for using the measures in classrooms serving infants and toddlers.

Room: 122C | **Strand:** Early Learning

22. Linking the Arizona Early Learning, English Language Proficiency and K-3 ELA College and Career Readiness Standards

Lauren Zbyszinski, Mary Wennersten & Tammara Ragsdale, Arizona Department of Education

Early Childhood Education, K-12 Academic Standards, and Office of English Language Acquisition Services jointly link foundational language and literacy skills in support of effective instructional strategies and individual state literacy plans.

Room: 123 | **Strand:** Systems Building, Leadership Development, Early Learning

23. The Write Way: Sharing the Story of Early Childhood Effectively

Rachel Egboro & Victoria Bray, First Things First

Learn how to write effective impact stories about your program's successes and inspire others to take action on behalf of young children through the power of story.

Room: 124A | **Strand:** New Council Members, Systems Building

1:30P - 3:00P

24. Teaching Diversity from the Inside Out

Marjaneh Gilpatrick & Jena Akard, College of Education/Grand Canyon University

Participants will reflect on cultural responsiveness; summarize what the research identifies as best practice in creating a culturally-responsive educational environment; and plan concrete steps in maintaining the same.

Room: 124B | **Strand:** Cultural Responsiveness

25. Working Together to Prevent Child Maltreatment

Stephanie Willis, First Things First; Rhonda Coates, Bill Callahan, Sara Hunn & Susan Blackburn, Dept. of Child Safety

How First Things First and the Division of Child Safety and Family Services work together to prevent child maltreatment and ensure families can support the safety, health and well-being of young children.

Room: 125A | **Strand:** Family Support

26. Great Expectations for Teachers, Children and Families: County-Wide Systems Building

Jessica Brisson, First Things First; Naomi Karp, United Way of Tucson and Southern Arizona;

Amber Jones, Child and Family Resources

Learn about the community of practice professional development model and how all early childhood professionals in Pima County have access to comprehensive professional development tied to college credit and systems thinking.

Room: 126A | **Strand:** Leadership Development

27. Data-Driven Practice: Using Data to Maintain Quality and Fidelity

Kerry Caverly, Parents as Teachers National Center

Parents as Teachers has many tools to assist affiliates in their efforts to focus on data-driven practice and continuous quality improvement. Come learn how they can help you increase accountability and quality in your program.

Room: 126B | **Strand:** New Council Members, Data-Driven Decision Making

28. Practical Science Education for Childhood Educators: Growing up Wild

Kalman Mannis, Project WILD

The naturally inquisitive mind of a child should be actively engaged; what better way than through science? Join us for background and hands-on science activities with best practice-infused activities.

Room: 126C | **Strand:** Early Learning, Family Support

1:30P - 3:00P

29. Capacity Building for First Things First System Success

Lauren Schroeder, Alliance of Arizona Nonprofits

This session will provide relevance to the over-used term 'capacity building' and help you discover how a holistic, targeted and individualized capacity building strategy can bolster your agency's ability to serve the early childhood community.

Room: 127A | **Strand:** Systems Building, Leadership Development

30. Reach for the STARS: Exemplary Practices for FTF Grantees

Mona Qafisheh, Brooke Loiland & Christine Bach, First Things First

Presentation of exemplary practices gathered from a variety of FTF grantees through quality assurance site visits. Learn best practices that can help support the quality of your program.

Room: 127B | **Strand:** New Council Members, Data-Driven Decision Making

31. Building a Comprehensive Developmental and Behavioral System of Care for Children 0-5

Pradeep Gidwani, Lillian Valmidiano & Kim Thomas, American Academy of Pediatrics, California Chapter 3; Amy Ramos, Harder+Company Community Research

Participants will learn about a systematic approach to caring for children with mild-to-moderate developmental and behavioral concerns, including integration with existing programs to create a continuum of care.

Room: 128B | **Strand:** Systems Building

32. Systems Building in Arizona - Theory into Practice: a Blueprint for Sustainability and Capacity Building

Jolene Mutchler & Jodi Swanson, ASU; Annapurna Ganesh, Mesa Community College

Ideal for FTF regional council members and community partners to learn about how to implement systems-building strategies at the child, parent, family, individual, staff, program, organization and community levels in time for strategic planning.

Room: 129A | **Strand:** Systems Building, Early Learning, Family Support

33. I Will Follow Him or Her! What Followers Want Leaders to Know

Raymond Smith, First Things First

Leaders can't exist without followers, and followers can't exist without leaders. Is it easy for leaders to misunderstand what followers need? This session will explore that relationship and what followers want from leaders.

Room: 129B | **Strand:** Leadership Development

1:30P - 3:00P

34. How Prenatal Substance Abuse Impacts Children's Health and Development

Linda Weinberg, Cenpatico Inc.; Dianna Contreras, Arizona Department of Health Services

Substance-abusing mothers often continue to use substances during their pregnancies, resulting in possible substance-exposed newborns and children. Attendees will increase their understanding of substance-abusing mothers and children.

Room: 130 | **Strand:** Children's Health

35. Using Observation-Based Assessment Information to Individualize Children's Learning

Michelle Kuamoo, Teaching Strategies

In this session, participants will review strategies for seamlessly linking curriculum and observation-based assessment. Individualizing children's learning through thoughtful observation, family conferences and planning will drive the discussion.

Room: 131A | **Strand:** Data-Driven Decision Making, Early Learning, Family Support

36. Learning About the World through Play

Connie Espinoza, Stephanie Castillo-Leon & Ruth Peralta, Child and Family Resources, Inc.

Session participants will learn about the essential discoveries made through play during the first three years of life, as well as how we can support infants and toddlers with those discoveries.

Room: 131B | **Strand:** Early Learning

37. Family Resource Centers: a Mosaic of Programs to Holistically Serve Families

Stephanie Small, Ashley Piper & Jennifer Griffin, City of Avondale/Care1st Avondale Resource and Housing Center

Looking for new ideas for your family resource center? Join us in learning about the Care1st Avondale Resource and Housing Center's unique perspective on wrap-around services.

Room: 131C | **Strand:** Systems Building, Data-Driven Decision Making, Family Support

3:30P - 5:00P

Breakout Sessions: Block 3

38. Hunger is a Barrier to School Readiness

Karen Sell, Arizona Department of Health Services; Karen Peifer, First Things First; Angie Rodgers, Arizona Food Bank

Children require good nutrition to be ready to learn in school. Without it, they are at risk for social and health problems in their life. What are state priorities?

Room: 121A | **Strand:** Children's Health

39. Social Determinants of Young Children's Oral Health and Addressing Complex Cases

Kimberly Richards, Maricopa County Department of Public Health; Christine Clements Stein, First Things First

This session reviews oral health as an essential component of child well-being and how social determinants of health contribute to complex dental disease in children age 0 – 5.

Room: 121B | **Strand:** Children's Health

40. Improving Health Coverage for Arizona's Children

Joe Fu, Children's Action Alliance

Learn about how changes to our health care system have impacted health coverage for children in Arizona. Topics covered include the Affordable Care Act, Medicaid and SCHIP.

Room: 121C | **Strand:** New Council Members, Leadership Development, Children's Health

41. Overview of the Quality First Scholarships Program

Christine Clouse & Pita Wolford, Valley of the Sun United Way

This session will provide attendees with a solid understanding of how the Quality First Scholarships program works and why it is critical to help low-income families access high-quality child care for their children.

Room: 122B | **Strand:** New Council Members, Early Learning

42. When Arizona Reads, Arizona Thrives: New Tools and Resources to Improve Early Literacy

Outcomes from Read On Arizona

Terri Clark, Read On Arizona; Roopa Iyer & Stephanie Willis, First Things First

Read On Arizona, a statewide collaborative, supports community partners in implementing effective literacy strategies. This session will highlight a community literacy data mapping tool and the Continuum of Effective Literacy Practices.

Room: 122C | **Strand:** Systems Building, Data-Driven Decision Making, Early Learning

3:30P - 5:00P

43. Regional Council Strategic Planning and Funding Plan Development in the Context of System Building

Michelle Katona, First Things First

Regional councils will be setting their next three-year strategic direction this fall. This session will review system building components such as scope and reach of strategies, capacity building, alignment of strategies, policy direction and maximizing funding as it relates to early childhood. How these components can be integrated into strategic planning will be discussed and examples provided.

Room: 124A | **Strand:** Systems Building, New Council Members

44. It Takes a Community: High School Graduation for Teens with Children

Lynette Stonefeld, Commitment to Schools in Tempe and Kyrene; Bronwyn Paes, Tempe Union High School District

Graduating from high school while raising a child is difficult. This session will discuss the challenges and how one school district has been helping teen mothers graduate for more than 20 years.

Room: 124B | **Strand:** Family Support

45. Building Blocks: Using Small Census Area Analysis to Understand Larger Local Neighborhoods

Samantha Green, Applied Survey Research; Jonathon Gonzales, Arizona Head Start Association

We live in an age of big data. Learn how to harness data and use it for program planning and collective impact. Learn how you can breakdown and rebuild data sets to answer your questions and enhance strategic planning.

Room: 125A | **Strand:** Data-Driven Decision Making

46. Growing the Relationship between the Faith and Early Childhood Communities

Gary Arnold, First Things First; Mary Permoda, St. Patrick Catholic Community

In this interactive session, participants will learn about collaborations between the faith and early learning communities and develop specific action steps to further develop these relationships in their communities.

Room: 125B | **Strand:** Systems Building, Leadership Development

47. Early Childhood Every Day 2.0: Using Social Media to be a Voice for Young Children

Memarie Tsosie & John Taylor, First Things First

Passionate about the importance of the early years? Active on social media? Learn how to integrate early childhood in your everyday communications, with an emphasis on social media.

Room: 126A | **Strand:** Systems Building, Leadership Development

3:30P - 5:00P

48. Trauma-Impacted Children

Paula Wolfe, Ottawa University

This session will explore how acute and chronic trauma impacts the development and learning of young children. Effective response to trauma-impacted children through the creation of compassionate schools and classrooms will also be discussed.

Room: 126B | **Strand:** Early Learning

49. Community Resource Guides: Create a Network of Support, Build Relationships and Strengthen Families

Melissa Avant & Aimee Kempton, First Things First

Explore how community resource guides support nonprofit agencies, school districts and community leaders who work directly with families to build awareness of all available supports and how to refer families to needed services.

Room: 126C | **Strand:** Systems Building, Family Support

50. Findings from the Arizona Kith and Kin Project: 15 Years Supporting Home-Based Child Care Providers

Sarah Ocampo Schlesinger, Association for Supportive Child Care; Eva Marie Shivers, Indigo Cultural Center

Kith and kin child care providers and children are often invisible in our communities. Join us as we discuss how to increase quality and support children's development.

Room: 127A | **Strand:** Cultural Responsiveness, Early Learning

51. All the Little Centers on J-Bird Street Love to Write and Tweet, Tweet, Tweet

Pamela Morris, East Valley JCC

Learn how to market your center through the use of free technology and outreach programming, with very little money but big results.

Room: 127B | **Strand:** Systems Building, Leadership Development

52. Cartoons, Cases, Curiosity and Community: Creating Professional Development That Works

Ida Rose Florez, E4 Academy/WestED

Effective professional development doesn't happen accidentally. It intentionally piques curiosity, creates authentic practice, and engages emotions and intellect. Come learn how to develop high-impact professional development for all adult learners.

Room: 128A | **Strand:** Systems Building, Leadership Development

3:30P - 5:00P

53. Enhancing Male-Female Communication in a High-Female Workplace

Carol Lopinski & Neil Tift, Child Crisis Center

How many times do women and men recognize that they are speaking different languages in the workplace? This session will present concrete, creative recommendations based upon the results of research of Shaunti Feldhahn.

Room: 128B | **Strand:** Leadership Development

54. Historical Trauma: Impact on Families and Parenting

Don Bartlette

Author, educator and activist Don Bartlette uses his personal and professional experiences to describe the impact of historical trauma on family structures and parenting practices in Native communities.

Room: 129A | **Strand:** Tribal Communities

55. Who, Me? A Leader?

Holly King, King TLC

Yes, you. Leadership isn't a trait you are born with. You are already a leader in many ways. Explore leadership theories, and reflect on your strengths as a leader.

Room: 129B | **Strand:** Leadership Development

56. Early Childhood Education and Arizona's College and Career Readiness Standards

Amy Corriveau & Terry Doolan, Arizona Department of Education

This presentation will illustrate for ECE professionals how the work of early childhood education supports Arizona's College and Career Ready Standards in kindergarten.

Room: 130 | **Strand:** Systems Building, Leadership Development, Early Learning

57. Building Capacity to Lead Collaborative Work: Engaging Partners to Address Disparate Outcomes

Diane Umstead, North Carolina Partnership for Children

Making a measurable difference for children requires collaborative efforts from a variety of individuals and communities. Leaders can learn to leverage actions that support stakeholders to work effectively together.

Room: 131A | **Strand:** Systems Building, Leadership Development, Data-Driven Decision Making

3:30P - 5:00P

58. Engaging Families to Support Socio-Emotional Development and Learning Readiness

Shulamit Ritblatt, San Diego State University

Learn about the importance of socio-emotional development, the foundation for learning readiness skills. Be introduced to a music-based program and ways to engage families and young children by providing multi-sensory play-based interactions.

Room: 131B | **Strand:** Cultural Responsiveness, Early Learning, Family Support

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TUESDAY
AUGUST 19, 2014

MY ITINERARY

Tuesday, August 19	Session	Room
8:30am - 10:00am	Featured Speakers <hr/>	<hr/>
10:15am - 11:45am	Breakout Sessions: Block 4 <hr/>	<hr/>
12:00pm - 1:30pm	Celebration Lunch and Keynote: Byron Garrett	

Notes

8:30A - 10:00A

Featured Speakers

Harvey Karp | The Happiest Baby: Can a Simple Infant Calming/Sleep Intervention Reduce Child Abuse, Postpartum Depression and SIDS?

Babies are a great joy, yet they can also be highly stressful...especially for parents disadvantaged by poverty and other life stresses. Extensive evidence reveals that infant crying and parental exhaustion can trigger morbidity, mortality and serious family dysfunction (including depression, child abuse, infant sleep death, breastfeeding failure, etc.). A novel family-centered paradigm to boost parent competence by reducing fussing and promoting sleep will be discussed along with recent studies demonstrating its effectiveness.

Room: 120A (Ballroom)

Dina Castro | Developmental Science and the Dual Language Experience

Understanding the developmental trajectories and the mutually defining features of development for our youngest dual language learners (DLLs) is critical for the creation and implementation of policies and practices that are responsive to the unique characteristics and experiences of these children. Recent neuroscience and linguistic research suggest that there is a need for a shift of paradigms from vulnerability to asset approaches in the early education of dual language learners. This presentation will address the state of knowledge on the cognitive, language and literacy development of children growing up in bilingual contexts and discuss how policies and practices in early education can ensure that young DLLs are provided with optimal environments that effectively promote their development and learning, supporting them in reaching their potential.

Room: 120C (Ballroom)

Judy Jablon | Interactions: The Ripple Effects

People at all levels within a system are affected by relationships and interactions. Too often the challenges and complexities of large systems lead to negative interactions, causing ripples that increase stress and decrease effectiveness. Using Powerful Interactions at all levels is like gently tossing a stone into a pond, creating positive ripples that improve quality throughout the system and ultimately enhance the lives of young children.

Room: 120D (Ballroom)

10:15A - 11:45A

Breakout Sessions: Block 4

59. Role Models for Health: Creating Healthy Worksites

Tracy Cruickshank, Maricopa Department of Public Health; Cynthia Melde & Christine Clements Stein, First Things First

Early care and education providers are powerful role models in children's lives who can help establish healthy habits early in life. This session will focus on the key pillars to creating healthy worksites to support and encourage staff wellness.

Room: 121A | **Strand:** Systems Building, Children's Health

60. Promoting Resiliency in Young Children

Salma Bhalla, Stellar Publishing LLC

Resiliency is needed to bounce back from stressful situations. This presentation will define resiliency, risk factors hindering its development, skills needed to become resilient and promoting resiliency in young children.

Room: 121B | **Strand:** Children's Health

61. Quality First Academy: How the Collaborative Process Informed Professional Development Support

Brenda Tomlin, Quality First Academy/Southwest Human Development

This session will present an overview of the Quality First Academy with a focus on year-one preparation activities and a sneak peek at the professional development support to come.

Room: 121C | **Strand:** Systems Building, Early Learning

62. English Language Learners and Early Learning

Tammara Ragsdale, Secily Downes & Laura Zeleznak, Office of English Language Acquisition Services/AZED

Ready to make connections between the Early Learning Standards and the Kindergarten English Language Proficiency Standards? Join us for a discussion and demonstration of strategies for quality early learning experiences.

Room: 122A | **Strand:** Early Learning

10:15A - 11:45A

63. How Toddlers Thrive: Play and Development as a Lifelong Foundation

Tovah Klein, Barnard College Center for Toddler Development

Children experience the most rapid development in toddlerhood, so setting a strong foundation is key to lifelong learning and growth. The presentation will discuss early development and how children use play to establish this essential foundation for lifelong skills.

Room: 122B | **Strand:** Early Learning

64. Increasing Participation and Utilization of Family and Partner Data: the Navajo/Apache Region

Susan Brutschy, Applied Survey Research; Kate Dobler-Allen, First Things First

This session will provide an overview of the Navajo/Apache Region data improvement process. How data were gathered, analyzed, disseminated and used for positive change in the region.

Room: 122C | **Strand:** Family Support, Data-Driven Decision Making

65. Cross-Sector Collaboration in Early Childhood Systems

Christina Nigrelli & Cheryl Milford, ZERO TO THREE

Participants will engage in an interactive process designed to promote cross-sector core competencies for strengthening early childhood systems.

Room: 123 | **Strand:** Systems Building

66. First Things First Fiscal and Program Policy Direction: SFY16 and Beyond

Josh Allen & Michelle Katona, First Things First

How does the decline in tobacco tax as a revenue source impact sustainability and expansion of the early childhood system at the statewide and regional levels? Presenters will engage participants in discussion on the fiscal and program policy direction approved by the Board at their July 2014 meeting. Discussion will continue on what this means for regional councils as they begin their strategic planning for SFY16-18.

Room: 124AB | **Strand:** New Council Members, Systems Building

67. Core Practices of Life-Affirming Leadership

Sarah Griffiths & Cassandra O'Neill, Wholonomy Consulting

Life-affirming leadership is much different than traditional top-down, hierarchical leadership structures. By adopting practices of life-affirming leadership, we can bring out the best in others.

Room: 125A | **Strand:** Leadership Development

10:15A - 11:45A

68. Developing a Strategic Marketing Plan

Dan Puglisi, First Things First

Examine the process and elements involved in developing an effective marketing plan through practical examples and strategies your organization can use to help expand its reach and serve more children and families.

Room: 125B | **Strand:** Systems Building

69. Shaping Your Leadership Style

Anthony Perkins, Peach Springs Unified School District

Learn attributes of great leadership, how to build a strong early childhood team, and participate in a leadership inventory assessment.

Room: 127A | **Strand:** Leadership Development

70. Creating an Intentional Environment

Steve Erwin, Kaplan Early Learning Co.

Using the principals of Developmentally Appropriate Practice (DAP), participants will have an opportunity to explore and experience ideas in creating an intentional learning environment.

Room: 127B | **Strand:** Cultural Responsiveness, Early Learning

71. Community Service Coordination: Ready? Go!

Deirdre Avery, Michele Walsh & Kara Tanoue, University of Arizona; Lisa Blyth, First Things First

This session will detail the purpose, planning and implementation of an early childhood service coordination intervention, beginning with a focused community readiness assessment to guide selection of the intervention community.

Room: 127C | **Strand:** Systems Building

72. Comprehending Text: What the K-3 ELA College and Career Readiness Standards are Expecting

Mary Wennersten, Arizona Department of Education

Move on When Reading legislation went into effect in May, 2014. In order to have all Arizona students reading by third grade, we need to start early – Listening Comprehension.

Room: 128A | **Strand:** Leadership Development, Early Learning

10:15A - 11:45A

73. The Common Core in Tribal Communities

Presenter TBA

This session will provide an overview of the implications of the Common Core in tribal communities; a summary of the information shared by 14 tribal inter-disciplinary teams at the recent Tribal Leaders' Education Summit; descriptions of integrated approaches tribes are taking to help students meet the Common Core standards; and opportunities to discuss the role of early childhood stakeholders in preparing students for success in kindergarten and beyond!

Room: 128B | **Strand:** Tribal Communities

74. Assisting Fathers of Children with Special Needs

Neil Tift, Child Crisis Center

This session will review factors that impact parenting styles and what fathers of children with special needs require to be able to raise their children through difficult times.

Room: 130 | **Strand:** Family Support

75. Reflective Supervision is an Essential Component in a System of Care

Shulamit Ritblatt, San Diego State University

Learn about the reflective facilitation process and its critical role in a system of care which aims to provide prevention and early intervention services. Be introduced to the Reflective Circle and practice its use during the session.

Room: 131A | **Strand:** Systems Building, Leadership Development

76. Connecting the Community through Public-Private Partnerships:

Modeling Collective Action in Arizona

Raquel Gutierrez & Elizabeth McNamee, St. Luke's Health Initiatives; Patsy Kraeger, First Things First

The session will show how attendees can emulate best practice and how aligning and leveraging resources through public-private partnerships can lead to better outcomes and greater efficiencies in the community.

Room: 131C | **Strand:** New Council Members, Systems Building

12:00P - 1:30P

Celebration Lunch and Keynote

Byron Garrett

Byron V. Garrett is chairman of the National Family Engagement Alliance and former CEO of the National PTA. An advisor to Fortune 500 companies, organizations and individuals, Garrett directs the innovative schools program for Microsoft and is an executive consultant for Scholastic. He is the author of *The ABC's of Life* (Scholastic, 2013) and writes a monthly column for *Parenting*. (Full bio on page 13)

Room: Ballroom

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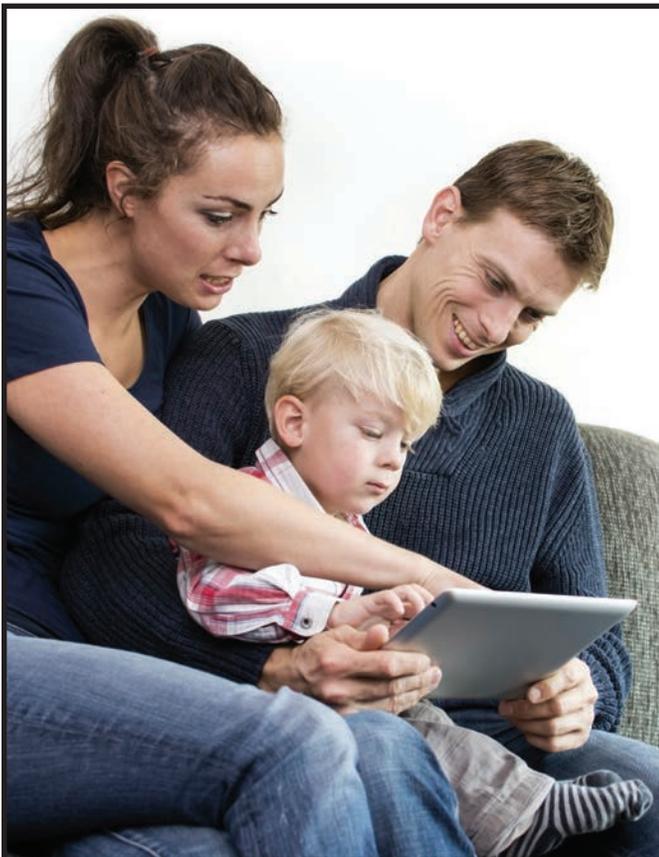
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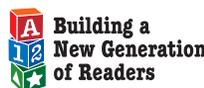


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THANK YOU RPC MEMBERS

Members of First Things First regional partnership councils are responsible for working with their communities to determine what kids five years old and younger in their area need to arrive at school healthy and ready to succeed. These volunteers – teachers, parents, community leaders, early childhood experts and health care professionals – dedicate countless hours to this important work.

On behalf of Arizona's young children, First Things First honors the commitment and dedication of each regional council member throughout the state, over 300 total volunteers serving as champions for young children. We value your partnership, expertise and commitment. Thank you.

We want to take this opportunity to recognize our members who have served on regional councils for more than five years. Thank you for your service:

Albert Adler	Riley Frei	Mildred Manuel	Noreen Sakiestewa
Anne Babinsky-Rawlings	Danna Gallardo	Jill McCormick	Marilynn Sando
Ella Begay	Cecilia Garcia	Donna McGaughey	Christine Scarpati
Diane Bricker	Jose Garcia	Christine McIntier	David Schwake
Anthony Bruno	Irene Garza	Joseph Mease	Paula Seanez
Aletha Burnette	Peg Harmon	Patty Merk	Lance Silverhorn
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Colleen Day Mach	Pete Imus	Paul Ohm	Dee Tamminen
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Trinity Donovan	Sandra Irwin	Debbie Palmer	Ophelia Tewawina
Fran Driver	Christina Jenkins	Pamela Patt	Ann Tolman
Jan Elliott	John Jensen	Ricardo Perez	Ginger Ward
Claude Endfield	Dorothy Johnson	Deborah Pischke	Lucille Watahomigie
Laurel Endfield	Louis Johnson	Annabel Ratley	Judy Watkinson
Dale Enos	Lenore Knudtson	Michael Reed	Debra Weger
Connie Espinoza	Betsy Lewis	Amalia Reyes	Nancy-Jean Welker
Kimberly R. Flack	Melisa Lunderville	Connie Robinson	Mario Ybarra
Priscilla Foote	Melissa Madrid	Vijette Saari	Hector Youtsey

Madison

is smiling more and more each day as her future is much brighter thanks to the early intervention services delivered to her and her family by Child & Family Resources, Inc. through funding provided by First Things First.

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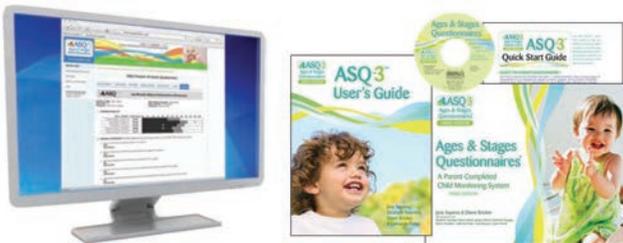


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PCPP is available for individuals employed as early childhood professionals in center-based programs, family child care homes or family group homes

PCPP offers tuition and textbook stipend

PCPP is for Early Childhood Education classes only

PCPP is offered at community colleges throughout Arizona

PCPP offers assistance with the CDA Process for eligible participants

For More Information Contact -
pcppadmin@centralaz.edu
520.494.5257

Shirley Harter, Program Specialist
Haley Hult, Program Specialist





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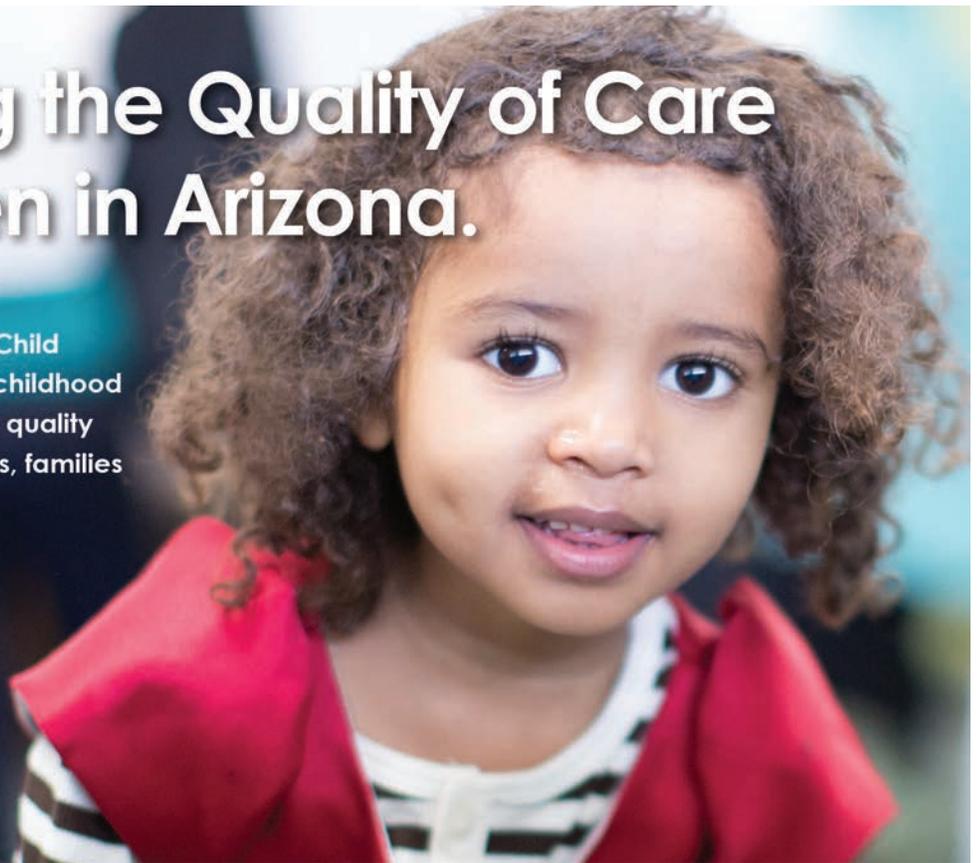
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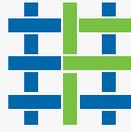
Freeport-McMoRan is pleased to partner with First Things First in their commitment to support early childhood development.

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